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| http://portal3.pwcs.edu:7779/pls/portal/url/ITEM/ED264C75E9AA4E69A8033B44E9460AC7 | **6th Grade**  **United States History to 1865**  **Suggested Pacing Guide**  **2022-2023** |

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| **FIRST QUARTER (44)** | **SECOND QUARTER (47)** | **THIRD QUARTER (43)** | **FOURTH QUARTER (46)** |
| AUGUST 22 - OCTOBER 28  **Code of Behavior**  (If required by school, taught in context of Civics/Citizenship)  **Introductory lesson to Historical Thinking for Assessment**  **Unit 1: Early North American Cultures**  USI.3a Archaeological Discovery  USI.3b American Indian Settlements  USI.3c Environment and Resources  USI.2b-d Geography in the context of Early North American cultures  **Unit 2: Exploration**  USI.4a European Exploration  USI.4b Cultural/Economic Interactions  USI.4c West African Societies  USI.2a-d Geography in the context of European exploration in North America and West Africa  *Sept 2-5: Labor Day Holiday*  *Sept. 17: Constitution Day*  *Sept 26: Holiday*  *Oct 24: Holiday* | NOVEMBER 1 – JANUARY 27  **Unit 3: Shaping Colonial America**  USI.5a Events & Conditions Leading to Colonization  USI.5b Compare Life in 3 Colonial Regions  USI.5c Specialization and Interdependence  USI. 5d Social Perspectives of Colonists    USI.2b-d Geography in the context of its influences on life in Colonial America  ***Reporting Category Assessment: Pre-Columbian Times to 1770***  **Unit 4: American Revolution**  USI.5e Political/Economic Relationships between Colonies and England  USI.6a Dissatisfaction Led to Revolution  USI.6b Political Ideas Shape Revolution  USI.6c Key Events & People in Revolution  USI.6d Reasons Colonies Defeated Great Britain  USI.2b-d Geography in context of the American Revolution  *Nov. 11: Veterans’ Day*  *Nov. 23 – 25: Thanksgiving Break*  *Dec. 19 – Jan. 2: Winter Break*  *Jan. 16: Dr. King’s Birthday Holiday* | JANUARY 31– MARCH 31  **Unit 5: New Nation**  USI.7a Weaknesses of Articles of Confederation  USI.7b Development of the Constitution  USI.7c Accomplishments of the First 5 Presidents  USI.2b-d Geography in the context of its influences on the new American Nation  ***Reporting Category Assessment: Revolution to New Nation***  **Unit 6: Westward Expansion and Reform**  USI.8a Territorial Expansion  USI.8b Geographic and Economic Influences on Western Settlement  USI.8c Impact on American Indians  USI.8d Impact of Inventions  USI.8e Abolitionist and Suffrage Movement  *Feb. 20: Presidents’ Day* | APRIL 11 – JUNE 15  **Unit 7: Civil War**  USI.9a Cultural, Economic, Constitutional Issues that Divided the Nation  USI.9b States’ Rights, Slavery, Sectionalism  USI.9c Secession  USI.9d Role of Key Individuals  USI.9e Critical Developments/Major Battles  USI.9f Multiple Perspectives  USI.2b-d Geography in the context of its influence on the Civil War  ***Reporting Category Assessment: Expansion, Reform, and Civil War***  ***Performance Task Presentation, if necessary***  *April 3 – 7: Spring Break*  *April 21: Holiday*  *May 29: Memorial Day Holiday*  *June 15: Last day of school* |
| **Skills (To be embedded throughout the units):**  USI.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by  a) analyzing and interpreting artifacts and primary and secondary sources to understand events in United States history;  b) analyzing and interpreting geographic information to determine patterns and trends in United States history;  c) interpreting charts, graphs, and pictures to determine characteristics of people, places, or events in United States history;  d) using evidence to draw conclusions and make generalizations;  e) comparing and contrasting historical, cultural, and political perspectives in United States history;  f) determining relationships with multiple causes or effects in United States history;  g) explaining connections across time and place;  h) using a decision-making model to identify the costs and benefits of a specific choice made;  i) identifying the rights and responsibilities of citizenship and the ethical use of material or intellectual property; and  j) investigating and researching to develop products orally and in writing. | | | |
| **October 10**  **INSERVICE/WORKDAY** | **October 31, November 8**  **INSERVICE/WORKDAY** | **January 30, April 10**  **INSERVICE/WORKDAY** | **June 16** **TEACHER WORKDAY** |